

YR 3 CURRICULUM OVERVIEW - 2017-2018

Subject	Autumn 1 <i>Let's go BCE! But where?</i>	Autumn 2 <i>Why did the Egyptians love their mummies?</i>	Spring 1	Spring 2	Summer 1 <i>Where is the best forest in the World?</i>	Summer 2 <i>Why is the UK such a great place to live?</i>
			<i>Was everything made from Stone?</i>			
Maths	Mental methods for addition and subtraction. Written methods for addition and subtraction Mental multiplication and division, including 2-digit numbers. Solving written and / or reasoning problems using the skills detailed above. Counting in intervals of 4, 8, 50 and 100 X3, x4, and x8 tables, and corresponding division facts.		Revising written and mental methods for addition and subtraction. Written and mental methods for multiplication and division. Telling the time to the nearest minute. Fractions, including counting in tenths. Counting in intervals of 4, 8, 50 and 100 X3, x4, and x8 tables, and corresponding division facts.		Measurement: Length and perimeter Fractions Measurement: Money Statistics Geometry: Properties of 2D and 3D shapes Measurement: Mass and capacity Revision of telling the time to the nearest minute.	
English	Character descriptions based on own superheroes Poetry - Autumn poems Spelling (throughout the year): Homophones Prefixes & suffixes Word families Year 3 and 4 spelling patterns and words.	Report based on Who Killed King Tut? Christmas setting descriptions	Narrative writing based on The Stone Age Boy Instructions for How to build a Bronze Age vehicle?	World Book Day A letter from the wolf Persuasive writing Linked to children's interests	Explanation text How to wake up a Sleepy Head. Recount writing based on Summer term trip	Narrative - Story based on The Great Kapok Tree

Topic	<p>Ancient Civilisations</p> <p>Where and when did the Ancient Civilizations begin? Early writing and numbers Trade Buildings Technology</p>	<p>Ancient Egypt</p> <p>How to locate Egypt on a map. The mummification process. All about the Egyptian gods and goddesses. How the pyramids were built. What daily life was like in Ancient Egypt.</p> <p>Egyptian Experience Trip</p>	<p>Stone Age</p> <p>When was the Stone Age? Stone Age homes - where did people live? Stone Age homes - what were they like? What did people need to survive? Differences between Stone Age and Bronze Age Where were copper and tin mined? How was bronze made?</p>	<p>Forests around the World</p> <p>Understanding the three types of forest. (Deciduous, Coniferous and Rainforests) Knowing the features of each forest. Locating the different types of forest on a world map.</p>	<p>A Study of the UK</p> <p>UK Day - split into 4 teams - come dressed as your country. Research your area, creating a presentation to show what you have learnt about your country.</p> <p>Locating cities in the UK. Locating main rivers and mountains.</p>
PE	<p>Indoor</p> <p>Gymnastics</p> <p>Outdoor</p> <p>Football</p>	<p>Egyptian dance</p> <p>Football</p>	<p>Stone Age Dance</p> <p>Gymnastics</p> <p>Cricket</p> <p>Orienteering</p>	<p>Gymnastics</p> <p>Swimming</p>	<p>How fit are you?</p> <p>Dance - balances</p> <p>Running / fitness (Science)</p> <p>Swimming</p>

Art and DT	Romero Britto Names Creating own Mondrian pictures - linked to shape and lines.	Desert washes River Nile - sketching lines Sketching ancient Egyptian artefacts	Cave paintings Making Stone age jewellery Design Technology Workshop - Design, make and evaluate Stone Age carriages.		Henri Rousseau jungle art - drawing rainforest animals.	Food - Design, make and evaluate a fruit salad.
Music	Recorder	Christmas Carol Concert - songs and recorders	Recorder	Charanga Music Scheme - Three Little Birds Unit	Charanga Music Scheme - The Dragon Song	Charanga Music Scheme - Glockenspiel Stage 1
Science	Forces & Magnets Is the force with you? Pushes and pulls Investigating friction - planning an investigation, recording results and drawing conclusions. Investigating magnetics. Magnetic poles.	Light How far can I throw my shadow? To understand we need light to see. To understand reflection. To know why you should not look at the sun. Shadow formation.	Rocks and Soils What do rocks tell us about how the earth was formed? Grouping different rocks- man-made & natural. Understanding how the three types of natural rock are formed (sedimentary, metamorphic and igneous). Explain what fossils are and how they are formed. Recognise that soils are made from rocks and organic matter. Paleolab Fossils Workshop Soil Workshop		Plants How did the blossom become an apple? Functions of each part of a plant. Requirements that a plant needs to survive. Importance of water. Life cycle of a flower.	Animals including humans How can Usain Bolt move so quickly? Identify the right types and amount of nutrition. Skeletons in animals and humans. Muscles in animals and humans.
ICT	Basic ICT Skills	Scratch - algorithms	Scratch - simple coding skills	Word processing skills	PowerPoint presentations	Media Skills

PSHE	<p>Friendships Feelings and worries Making Choices E-Safety - powerful passwords</p>	<p>Friendships and peer relationships Anti-Bullying Week Celebrating difference and diversity Staying safe in the dark</p>	<p>Respect Resilience Talk about & understand the role of medicine Harmful aspects of some household products & medicines. Supporting charities</p>	<p>Resilience Growing up E-Safety Anti-Bullying Oral hygiene</p>	<p>Growing up Identifying dangers E-Safety Looking after the environment- recycling</p>	<p>Growing up in different families Drugs - positive and harmful effects Anti-Bullying Healthy living</p>
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