

YEAR 6 CURRICULUM OVERVIEW – 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Evolution <u>What's your name and where do you come from?</u> Hook: Darwin Workshop</p> <p>Writing Short story (4 weeks) Setting description The Lighthouse Keeper</p> <p>Art Picasso Portraits and Picasso faces</p> <p>DT Create family tree mobiles</p> <p>Topic (science based) Different types of fossils How fossils are formed (link to writing- explanation)</p>	<p>Battle of Hastings, Civil War, WW1 <u>Would you give your today for their tomorrow?</u></p> <p>Writing Balanced Arguments and Discussion Explanations Letters home from the trenches</p> <p>Art Bayeux Tapestry (sketching)</p> <p>DT Moving Toys</p> <p>Science <u>Light- How can you light up your life?</u> Parts of the eye Explain how eye sees light Shadows</p>	<p>Habitats <u>Oh, What Class?</u></p> <p>Writing Narrative(4 weeks) A World of Food Non Chronological report of a beast</p> <p>Art Pencil shading and pastel images of a dragons eye Collages of British animals</p> <p>Science and Topic Classifying living things- classification tree Carl Linnaeus info pages Creature classification Create own creature</p>	<p>South America <u>South Americ-where?</u> Hook: Topic morning</p> <p>Writing Alternative Fairytales (Reading Week) Persuasion-Travel Brochures for South America</p> <p>Art Carnival Art and Artists- Print to create patterns Molas Art (Rita Smith Mola)</p> <p>DT Food Technology-South American food</p> <p>Science Electricity and Circulatory System</p> <p>Topic (Geography based)</p>	<p>WW2 <u>Should I stay or should I go?</u> Hook: Air Raid Shelters</p> <p>Writing WW2 diaries WW2 narrative</p> <p>DT Appliques War time food</p> <p>Science <u>Animals Including Humans</u> Name and Identify parts in circulatory system and how it works</p>	<p>Anglesey <u>I'm in Year 6, can you get me out of here?</u> Hook: Introduction to end of year 6- involve play and Conway Center</p> <p>Carry from Summer 1 if needed- Teacher pleaser (explanation texts) Survive a day in year 6- good and bad (instruction text)</p> <p>Topic (Geography based) <u>Place knowledge</u> - a study of the Human and Physical geography - UK</p>

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	<p>texts) Location of fossils and how they tell us about earth Biography of Mary Anning (link to writing) Adaption of animals Family tree Adaption to habitats</p>	<p><u>Topic</u> Battle of Hastings WW1</p>	<p>Microorganisms</p>	<p><u>Locational Knowledge</u> - locate all the countries of South America., the environmental regions, key physical and human characteristics and major cities <u>Human Geography:</u> Types of settlement and land use. Economic activity trade links, distribution of natural resources, energy, food, minerals <u>Physical geography:</u> Climate zones, biomes and vegetation belts - (enchanted learning website) Name the rivers and mountains of South America.</p>	<p>Label heart and explain how it works Heart rate investigation</p> <p><u>Topic</u> Timeline Axis and Allies Why war started and ended Life in the war for children Animals of the war How war impacted Britain</p>	<p>(region=North Wales/Anglesey) <u>Human & Physical geography</u> <u>Geographical skills</u> FIELDWORK 8 points of the compass 6 figure grid references Create a leaflet for why you should visit the Lake District and a guide to what to do there.</p> <p><u>End of Year Play</u></p> <p><u>End of Year Residential</u> Conway Center</p>
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