

YEAR 5 CURRICULUM OVERVIEW 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Year 6	<p><u>Space</u> <u>Is there anybody out there?</u> Hook: Rocket making</p> <p><u>Writing</u> Science fiction stories</p> <p><u>Art</u> Moon art (sketching and shading- working in pencil)</p> <p><u>DT</u> Solar system mobile</p> <p><u>Topic (science based)</u> How individuals in science and technology have helped shape the world. The planets in the</p>	<p><u>Local history study</u> <u>Who lives in a house like this?</u> Trip to Bramall Hall for Tudor Christmas</p> <p><u>Writing</u> Biographies Persuasive/ explanation text</p> <p><u>Art</u> Pattern- looking at Tudor buildings for inspiration</p> <p><u>DT</u> Moving Toys- hydraulic heads</p> <p><u>Science</u> Forces, undertaking investigations around gravity, air resistance, water resistance and</p>	<p><u>North America</u> <u>What's so special about north America?</u> Hook: WOW day- food tasting, treasure hunt</p> <p><u>Writing</u> Narrative Studying Kensuke's Kingdom by Michael Morpurgo Recount from a different character's perspective</p> <p><u>Art</u> Georgia O'Keefe (artist) using tints.</p> <p><u>DT</u> Food technology- Mexican food- guacamole and salsa</p> <p><u>Science</u> Continuing work on forces</p> <ul style="list-style-type: none"> • Water Resistance • Friction acting on a moving object 	<p><u>The Mayas</u> <u>What do we know about the Mayas?</u> Hook: Archaeologist visit</p> <p><u>Writing</u> Alternative Fairytales (Reading Week) Non-chronological reports</p> <p><u>Art</u> Mayan mask</p> <p><u>Science</u> Properties and changes of materials</p> <p><u>Topic</u> Land use around school and looking for changes that have occurred over time (Field work week)</p> <p><u>Mayas</u></p>	<p><u>Anglo-Saxons and Vikings</u> <u>Would you rather be an Anglo-saxon or a Viking invader?</u> Hook: Visit to Weaver Hall</p> <p><u>Writing</u> Beowolf and the dragon story writing/legends How to train your drgon - expanded instructions Newspaper reports- Viking invasion</p> <p><u>DT</u> Viking villages</p> <p><u>Science</u> <u>Animals Including Humans</u> Life cycles Changes in humans</p> <p><u>Topic</u> Why did the Romans leave? Who were the Anglo-Saxons and how did they live? The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</p>

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	<p>solar system. The Earth, Sun and Moon with a particular focus on the seasons, phases of the moon and why we have day and night. Geography- latitude, longitude, equator, hemispheres and tropics.</p> <p><u>Computing</u> Databases (planets)</p>	<p><u>friction.</u></p> <p><u>Topic</u> How the past has influenced Stockport. A local history study comparing modern day Stockport/Bramhall to life in Stockport/Bramhall in the past.</p> <p><u>Computing</u> Scratch programming</p>	<ul style="list-style-type: none"> • <u>Mechanisms</u> <p><u>Topic</u> North America.</p> <ul style="list-style-type: none"> • Naming the countries, capital cities and identifying the flags. • Researching iconic landmarks and studying the physical features of North America. • Climate and Time zones • Comparing Mexico and London • Mexico Food • Map skills <p><u>Computing</u> Spreadsheets- Excel (theme parks)</p>	<p>Why were they good farmers? What are the mayas famous for inventing? Life as a Maya warrior or slave. Mayan calendar What happened to the Mayas?</p> <p><u>Computing</u> 3D modelling</p>	<p><u>Computing</u> Programming Powerpoint (life cycles)</p>
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