

Nevill Road Junior School 2017-2018

Year 6

This half term we are looking at:

South America 'South Americ- where?'



This term we will be focussing on the following areas and skills:

English

This half term, we will continue to create cross-curricular links with our South America topic whilst writing in English. We will continue to embed the year 6 writing features into our work with particular focus on the use of various clause structures, cohesive devices and parenthesis. We will be writing:

- Alternative Fairy tales
- Travel Brochures
- Diary Entries

Spelling, punctuation and Grammar (SPaG) will also be taught alongside English in preparation for the children's SPaG assessment in May.

Guided Reading

Children will complete whole class guided reading sessions weekly with their class teacher in order to support their understanding of a range of texts.

These guided reading sessions have a focus on inference, comprehension and content domain questions where they have the opportunity to explore a variety of genres.

Maths

This half term, we will continue to ensure that the four main calculation strategies are embedded; this will support the children when applying their understanding to problem solving and reasoning activities

We will also spend time working on some of the following topics:

- Converting Measures
- Volume, Area and Perimeter
- Ratio

These units will include the opportunity for children to explore the three main aims of Maths- **fluency, reasoning and problem solving**. As well as this we will be continuing to develop our mental calculation skills and applying our understanding to real life scenarios.

Science, Topic and PSHE

Our topic question for this half term is '**South Americ-where?**' This is a Geography based topic and focuses on developing the children's geographical and map skills. Children will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK. We will also share carnival experiences with the children and give them the opportunity to become immersed in South American culture.

In Science, we will be exploring the human circulatory system. Children will engage in practical lesson to help support their understanding of the importance of the circulatory system. They will then label, investigate and explain how the human heart works.

The children are continuing to respond well to our weekly PSHE and circle time sessions. We are finding that these sessions are having a positive impact on the children's understanding of the rapidly changing world around them and are used to generate sensible and mature discussion around a range of issues/dangers that they are exposed to. Topics for this half term include: understanding their digital footprint, knowledge and effects of legal and illegal drugs and dealing with change. We will also be focusing more closely on stress with the important few months coming up ahead.

PE days and what we are doing

Indoor P.E. - Monday (6JS/ 6P) **Dance with Specialist Dance Teacher** Wednesday - **Dance with Mr Elias**

Outdoor P.E. - Tuesday **Cricket with Specialist Sports Coach**

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves. Please ensure your child has the correct PE kit: shorts and T shirt for indoor and jogging bottoms and a T shirt for outdoor. This should be dark bottoms and a white T shirt. Children without the correct PE kit will not be permitted to take part.

Unfortunately timetable changes are sometimes unavoidable so please can we ask that PE kits are in school at all times but can be taken home over the weekend for washing.

Homework

In our Year group the following homework will be set:

Friday- Maths and Spelling

To be returned **Wednesday**

It is an expectation that the children complete their homework and hand it to their class teacher on or before the date set. Please note, in line with the school's policy, those children who do not complete their homework will complete it during Friday afternoon's golden time.

Children have also be given a homework matrix for the half term, they must choose a **minimum of 2 tasks** to be completed and brought back to school on **Wednesday 28th March**. If there are any aspects of the homework that need further clarification please contact your child's class teacher.

Please ensure that your child has their reading book and reading record in school every day.

How you can help:

Children should be reading daily as this supports their writing and comprehension skills. In English, children would benefit from practicing high frequency word spellings and the year 6 statutory spellings that we will be sending home for homework. In order to support children in Maths, it is essential that they know their times tables up to 12 x 12.

This half term we are also sending home another **knowledge organiser** to support your child's understanding of our topic (South America). We have also included a knowledge organiser for the work on the circulatory system. Please find all the information that you may require in these and as always, do not hesitate to contact your child's teacher should you have any concerns or queries.

This year, we will use a year 6 twitter page to give regular updates of what the children are doing in and around school. Only confirmed followers will have access to the tweets and therefore you must search and tap the follow button to be accepted.

The details you need are:

Username: NRJS Year 6 2017

@Y6NRJS2017

Please can we take this opportunity to again thank you for all your continued support. The children are working so incredibly hard and we are so proud of their continued progress and determination to succeed. Before the holidays, we sent home an updated version of the sheets that we gave out during parent's evenings. We do hope that you have found these useful and please do not hesitate to contact your child's class teacher should you have any queries or concerns.

Miss Paterson, Mr Elias, Mrs Sheldrake and Mrs Jordan