

Nevill Road Junior School 2017-2018

Year 6

This half term we are looking at:

Habitats and Living Things

'Would you take a walk in the willows?'



This term we will be focussing on the following areas and skills:

English

This half term, we will endeavour to create cross-curricular links with our habitat topic whilst writing in English. We will continue to embed the year 6 writing features into our work with particular focus on the use of various clause structures, cohesive devices and parenthesis. We will be writing:

- Quest Stories
- Non Chronological Reports

Spelling, punctuation and Grammar (SPaG) will also be taught alongside English in preparation for the children's SPaG assessment in May.

Guided Reading

Children will complete whole class guided reading sessions weekly with their class teacher in order to support their understanding of a range of texts. These guided reading sessions have a focus on inference, comprehension and content domain questions where they have the opportunity to explore a variety of genres.

Maths

This half term, we will continue to ensure that the four main calculation strategies are embedded; this will support the children when applying their understanding to problem solving and reasoning activities

We will also spend time working on some of the following topics:

- Fractions, Decimals and percentages
- Geometry
- Algebra
- Converting Measures

These units will include the opportunity for children to explore the three main aims of Maths- **fluency, reasoning and problem solving**. As well as this we will be continuing to develop our mental calculation skills and applying our understanding to real life scenarios.

Science, Topic and PSHE

Our topic question for this half term is '**Would you take a walk in the willows?**' This topic is science based and therefore encourages the children to explore, investigate and recognise changes and potential threats to habitats. We will begin by exploring classification and how different animals are classified before researching Carl Linnaeus and his contributions to science. Children will take part in a multitude of hands on, practical and research based activities to embed and explore our topic. Alongside our topic question, we will also recap electricity and circuits.

In Art, we will be recognising the work of **Guiseppe Archibolo and Henri Rousseau** where children will produce two pieces of art. The first will allow children to draw still life drawings of fruit using a variety of mediums and the second will allow them to create faces using fruit pieces.

We are continuing to place importance on PSHE both inside and outside the classroom to ensure the children are prepared for the rapidly changing environment around them. This half term, we will be discussing financial responsibilities, fighting disease and cyber bullying. These sessions are delivered weekly and vary between whole class sessions, group sessions and circle times. If you would like any other information about any of the subjects we are discussing in PSHE, please do not hesitate to contact your child's class teacher.

PE days and what we are doing

Indoor P.E. - Monday (6E/ 6JS) **Dance with Specialist Dance Teacher** Tuesday (6P) - **Dance with Miss Paterson**

Outdoor P.E. - Tuesday (6E/ 6JS) **Netball with class teacher and coach** Thursday (6P) - **Netball with Cheshire Coaching**

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves. Please ensure your child has the correct PE kit: shorts and T shirt for indoor and jogging bottoms and a T shirt for outdoor. This should be dark bottoms and a white T shirt. Children without the correct PE kit will not be permitted to take part.

Unfortunately timetable changes are sometimes unavoidable so please can we ask that PE kits are in school at all times but can be taken home over the weekend for washing.

Homework

In our Year group the following homework will be set:

Friday- Maths and Spelling

To be returned **Wednesday**

The homework days have changed from last year to ensure that children have time to complete their homework during the weekend if this is better suited. Please note, in line with the school's policy, those children who do not complete their homework will complete it during Friday afternoon's golden time.

Children have also be given a homework matrix for the half term, they must choose a **minimum of 2 tasks** to be completed and brought back to school on Wednesday 14th February. If there are any aspects of the homework that need further clarification please contact your child's class teacher.

Please ensure that your child has their reading book and reading record in school every day.

How you can help:

Children should be reading daily as this supports their writing and comprehension skills. In English, children would benefit from practicing high frequency word spellings and the year 6 statutory spellings that we will be sending home for homework. In order to support children in Maths, it is essential that they know their times tables up to 12 x 12.

This half term we are also sending home another **knowledge organiser** to support your child's understanding of our topic ('Habitats). Please find all the information that you may require in these and as always, do not hesitate to contact your child's teacher should you have any concerns or queries.

This year, we will use a year 6 twitter page to give regular updates of what the children are doing in and around school. Only confirmed followers will have access to the tweets and therefore you must search and tap the follow button to be accepted.

The details you need are:

Username: NRJS Year 6 2017

@Y6NRJS2017

Please can we take this opportunity to wish you all a happy new year and thank you for your continued support. Please do not hesitate to contact your child's class teacher should you have any queries or concerns and we look forward to continuing to work with you.

Miss Paterson, Mr Elias, Mrs Sheldrake and Mrs Jordan