

# Nevill Road Junior School 2017-2018

## Welcome to Year 6

This half term we are looking at:  
*The Battle of Hastings, The English Civil War and WWI*  
*Our topic question is: 'Would you give your today for their tomorrow?'*



This term we will be focussing on the following areas and skills:

### English

Much of our writing will be cross curricular based this year. This half term we will complete several pieces of writing, including:

- Short stories
- Non- Chronological reports
- Biographies

We will also focus on our spelling, handwriting, punctuation and grammar (SPaG) during daily spelling and grammar sessions.

### Guided Reading

Children will complete whole class guided reading sessions weekly with their class teacher in order to support their understanding of a range of texts. These guided reading sessions have a focus on inference, comprehension and content domain questions where they have the opportunity to explore a variety of genres. Alongside this, children are invited to create their own questions and predictions based on evidence from the text.

### Maths

This half term, we will continue to ensure that the four main calculation strategies are embedded; this will support the children when applying their understanding to problem solving and reasoning activities

We will also spend time working on some of the following topics:

- Fractions
- Decimals
- Percentages
- Maths Arithmetic (SATS focus)
- Co-ordinates

These units will include the opportunity for children to explore the three main aims of Maths- **fluency, reasoning and problem solving**. As well as this we will be continuing to develop our mental calculation skills.

### Topic, Science, Art and PSHE

Our topic question for this half term is 'Would you give your today for their tomorrow?' Children will have the opportunity to research and explore three significant wars: The battle of Hastings, The English Civil War and WWI. This topic will allow the children to work practically and collaboratively to explore the significance of these events both locally and worldwide and will provide some fantastic opportunities to immerse the children in writing.

In science, we will be exploring 'Light', focusing on components and functions of the eye and how the eyes see light. Following on from this, children will learn about refraction, using discussion drawings and collaborative learning to widen their knowledge further. This work will allow the children to investigate shadows and apply their understanding of light in experiments also.

In Art, we will work alongside our topic question to look more specifically at the Bayeux tapestry. Children will study, replicate and sketch the tapestry to display in the classrooms and in the corridors by applying their shading skills.

## PE days and what we are doing

**Outdoor P.E. - Monday (Hockey with Primary Cheshire Coaching)**

**Indoor P.E. - Wednesday (Dodge ball with Class Teacher)**

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves. Please ensure your child has the correct PE kit: shorts and T shirt for indoor and jogging bottoms and a T shirt for outdoor. This should be dark bottoms and a white T shirt. Children without the correct PE kit will not be permitted to take part.

Unfortunately timetable changes are sometimes unavoidable so please can we ask that PE kits are in school at all times but can be taken home over the weekend for washing.

## Homework

In our Year group the following homework will be set:

**Friday- Maths and Spelling**

To be returned **Wednesday**

The homework days have changed from last year to ensure that children have time to complete their homework during the weekend if this is better suited. Please note, in line with the school's policy, those children who do not complete their homework will complete it during Friday afternoon's golden time.

Children will also be given a homework matrix for the half term, they must choose a **minimum of 2 tasks** to be completed and brought back to school on the last week of half term. If there are any aspects of the homework that need further clarification please contact your child's class teacher.

## How you can help:

Children should be reading daily as this supports their writing and comprehension skills. In English, children would benefit from practicing high frequency word spellings and the year 6 statutory spellings that we will be sending home for homework. In order to support children in Maths, it is essential that they know their times tables up to 12 x 12.

This half term we are also sending home another **knowledge organiser** to support your child's understanding of our topic ('Wars through time' and 'light'). Please find all the information that you may require in these and as always, do not hesitate to contact your child's teacher should you have any concerns or queries. Alongside the knowledge organiser, we will be sending home a recommended reading list for year 6 in order to guide your child's reading at home and a year 5/6 spelling list that will be useful for additional practice.

This year, we will use a year 6 twitter page to give regular updates of what the children are doing in and around school. Only confirmed followers will have access to the tweets and therefore you must search and tap the follow button to be accepted.

The details you need are:

**Username: NRJS Year 6 2017**

**@Y6NRJS2017**

Please can we take this opportunity to thank you for your all your hard work and support during the first half term. We are really pleased with the way the children have settled into year 6 and were really proud of the high quality topic homework that the children have produced. Please do not hesitate to contact your child's class teacher should you have any queries or concerns and we look forward to continuing to work with you

*Miss Paterson, Mr Elias, Mrs Sheldrake and Mrs Jordan*