

Nevill Road Junior School 2016-2017

Year 6

This half term we are looking at:

Evolution and Inheritance

Our topic question is: 'What is your name and where do you come from?'



This term we will be focussing on the following areas and skills:

English

Much of our writing will be cross curricular based this year. This half term we will complete several pieces of writing, including:

- Short stories
- Non- Chronological reports
- Biographies

We will also focus on our spelling, handwriting, punctuation and grammar (SPaG) during daily spelling and grammar sessions.

Guided Reading

Children will guided read weekly with their class teacher in order to support their understanding of a range of texts. These guided reading sessions have a focus on inference, comprehension and content domain questions where they have the opportunity to explore a variety of genres.

Maths

To begin year 6, we will ensure that the children have a secure understanding of place value; this will support the children when applying their understanding to problem solving and reasoning activities

We will also spend time working on some of the following topics:

- Calculation Strategies- addition, subtraction, multiplication and division
- Decimals
- Multi-step problem solving

These units will include the opportunity for children to explore the three main aims of Maths- **fluency, reasoning and problem solving**. As well as this we will be continuing to develop our mental calculation skills.

Science, Topic and PSHE

Our topic question for this half term is 'What is your name and where do you come from?' This topic is science based and therefore encourages the children to explore, investigate and recognise change over time. We will begin by exploring fossils and the process of fossilisation before looking into the adaptation of animal and living creatures to their surroundings. This topic will also allow the children to investigate their family trees and think about where they have come from. As always, the children will have the chance to work practically and collaboratively, encouraging independence and team work skills.

In Art, we will be recognising the work of **Pablo Picasso** where children will create two 'Picasso style' pieces of art. The first will allow children to look at their own facial features and manipulate them to create a unique portrait and the second is a whole class display where we look at some of his more famous paintings.

We are continuing to place importance on PSHE both inside and outside the classroom to ensure the children are prepared for the rapidly changing environment around them this year. This half term, we will be discussing friendships and healthy relationships, personal hygiene and making sensible choices. These sessions are delivered weekly and vary between whole class sessions, group sessions and circle times. If you would like any other information about any of the subjects we are discussing in PSHE, please do not hesitate to contact your child's class teacher.

PE days and what we are doing

Tuesday- Lacrosse

Wednesday- Cheshire Coaching (Tag Rugby)

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves. Please ensure your child has the correct PE kit: shorts and T shirt for indoor and jogging bottoms and a T shirt for outdoor. Due to our changing timetable, please can we ask that the children have their PE kits in school all week and not just on the PE days above.

Homework

In our Year group the following homework will be set:

Friday- Maths and Spelling

To be returned **Wednesday**

The homework days have changed from last year to ensure that children have time to complete their homework during the weekend if this is better suited. Please note, in line with the school's policy, those children who do not complete their homework will complete it during Friday afternoon's golden time.

Children will also be given a homework matrix for the half term, they must choose a **minimum of 2 tasks** to be completed and brought back to school on the last week of half term. If there are any aspects of the homework that need further clarification please contact your child's class teacher.

Please ensure that your child has their reading book and reading record in school every day.

How you can help:

Children should be reading daily as this supports their writing and comprehension skills. In English, children would benefit from practicing high frequency word spellings and the year 6 statutory spellings that we will be sending home for homework. In order to support children in Maths, it is essential that they know their times tables up to 12 x 12.

To further support the children this year, we have created **knowledge organisers** that we will send home half termly at the same time as the newsletters. These are to give you an up to date overview of the topic/science content that we will be covering throughout that half term and to help you understand what the children will be learning.

This year, we will use a year 6 twitter page to give regular updates of what the children are doing in and around school. Only confirmed followers will have access to the tweets and therefore you must search and tap the follow button to be accepted.

The details you need are:

Username: NRJS Year 6 2017

@Y6NRJS2017

Please can we take this opportunity to welcome you and your children to year 6. We are looking forward to an exciting year ahead. Please do not hesitate to contact your child's class teacher should you have any queries or concerns throughout the year, we look forward to working alongside you this year.

Miss Paterson, Mr Elias, Mrs Jordan and Mrs Sheldrake