

Nevill Road Junior School 2017 - 2018

Year 4 Spring Term 1



This term we will be focussing on the following areas and skills:

English

- Writing inspired by the book 'Escape from Pompeii' by Christina Balit.
- Persuasive writing
- Discussion text.

Ongoing word and sentence work:

- Appropriate use of verb tense.
- Sentence openers including powerful adverbs.
- Conjunctions (words that link ideas)
- Punctuation
- Spelling strategies
- Handwriting.

Maths

- Fractions - equivalent fractions, fractions of amounts.
- Decimals - tenths, hundredths, decimal equivalents to quarters, half and three quarters.
- Reasoning
- Problem solving



Science

States of Matter.

- Differences between solids, liquids and gases.
- Changes in state: evaporation, condensation.
- Water cycle.



Topic

Natural Disasters - e.g. earthquakes, volcanoes, tsunamis

- Where and why natural disasters occur
- The impact this can have on cities and countries worldwide.
- Opportunities to explore, research and present information collaboratively.



Art

- Looking at works by famous artists based on natural disasters.
- Creating our own artwork linked to the topic.

PE

Indoor P.E. - Tuesday: Dance

Outdoor P.E. - Monday: Netball (this will be led by a qualified coach)

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves. If possible, every child should have a water bottle in school on these days.

Computing

Scratch (coding and de-bugging)

RE

Christianity

PSHE

Going for Goals

Music

Stop! (A song about bullying)

MFL

French



Homework

In our year group the following homework will be set (in line with the school's Homework Policy):

Spelling and Maths will be given out on a Friday, to be returned by Wednesday.

Topic - a matrix homework will go out at the beginning of each term and children will be able to choose, then complete, a number of suggested activities.

Reading - Children should read for at least 10 minutes every day and be heard by an adult as often as possible.

How you can help:

Please ensure that your child has their reading book and reading record in school every day. After hearing your child read, please can we ask that you sign their diary to confirm. Occasionally, pupils may be asked to bring in resources from home or to carry out research.

If you know anyone who has a profession or hobby that links to anything we are learning about this half term, and who would be interested in coming into school to talk to the children, please let your child's class teacher know, as we are trying to make connections with the local community.