



Nevill Road Junior School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £ 9610

Date: 2017/2018

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priority 1: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				17-18	18-19	19-20
Professional Development						
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy, ensuring progression across the school. PE co-ordinator to signpost staff to CPD opportunities within the partnership and borough. PE subject leader to support identified staff and ensure that support is targeted appropriately. PE co-ordinator to purchase new scheme of work to support staff in delivering high quality PE lessons and in order to ensure coverage of the National Curriculum. 	<ul style="list-style-type: none"> Lesson observations Staff audit Teacher surveys Staff professional learning 		<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE 			
			<ul style="list-style-type: none"> The quality of all PE lessons is at least good. 			

			<ul style="list-style-type: none"> • Good practice is shared and feedback sought which drives the effective development of PE 			
			<ul style="list-style-type: none"> • All children feel confident to participate in PE 			
			<ul style="list-style-type: none"> • There is a positive impact on whole school improvement 			
Curriculum Development						
<ul style="list-style-type: none"> • Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum • Development of a PE curriculum that is inclusive and caters for all relevant SEND included gifted in PE • Audit equipment to ensure it meets the needs of pupils and curriculum. 	<ul style="list-style-type: none"> • Lesson observations • Accessible high quality resources and scheme of work to support delivery of PE curriculum • Staff audit • Equipment audit 		<ul style="list-style-type: none"> • Staff are confident and competent to deliver high quality PE for all 			
			<ul style="list-style-type: none"> • All pupils confident to try new activities 			

			<ul style="list-style-type: none"> • Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content. 			
			<ul style="list-style-type: none"> • SEND pupils fully integrated and achieving in all PE lessons 			
			<ul style="list-style-type: none"> • G and T pupils identifies and stretched in all PE lessons 			
			<ul style="list-style-type: none"> • High quality equipment to facilitate high quality learning 			

Achievement of pupils

<ul style="list-style-type: none"> • Introduce PE passport Assessment tool to monitor achievement of pupils across school 	<ul style="list-style-type: none"> • Progress and attainment data through assessment tool • Teacher planning 		<ul style="list-style-type: none"> • Assessment for learning is used by all staff in PE 			
			<ul style="list-style-type: none"> • There is a sound assessment process which staff are confident to use that accurately assesses pupils progress 			
			<ul style="list-style-type: none"> • Progress in PE is monitored and provision is provided to raise standards where needed 			
			<ul style="list-style-type: none"> • The majority of pupils make good progress in PE 			
			<ul style="list-style-type: none"> • All pupils enjoy and achieve in PE 			

Key priority 2: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				17-18	18-19	19-20
Extra Curricular activity						
<ul style="list-style-type: none"> • Audit, plan and develop lunchtime and after school activities using sports coaches, staff as well as young leaders • Develop and implement a young sports leaders programme • Use local coaches to provide extra-curricular activities • Develop partnerships with local community clubs • Provide further opportunities for pupils who are gifted and talented in PE and sport (??) 	<ul style="list-style-type: none"> • Observations of external deliverers • Participation rates • Pupil discussion • Parental survey • Extra curricular registers 		<ul style="list-style-type: none"> • The range of extracurricular opportunities is increased and included those requested by pupils 			
			<ul style="list-style-type: none"> • The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs 			
			<ul style="list-style-type: none"> • Engagement and enjoyment at lunch and break times has increased 			
			<ul style="list-style-type: none"> • Pupils activity at lunch and break times has increased (by 50%) 			
			<ul style="list-style-type: none"> • Improved behaviour and attendance and reduction of low level disruption 			

<ul style="list-style-type: none"> Use a monitoring tool to analyse participation and attendance rates Develop partnerships with local community clubs 	<ul style="list-style-type: none"> Extra curricular plan School club links data Primary PE passport data. 		<ul style="list-style-type: none"> Engaged or reengaged disaffected pupils 			
<ul style="list-style-type: none"> Provide further opportunity's for pupils who are gifted and talented in PE and sport 			<ul style="list-style-type: none"> Improved school attendance in targeted pupils 			
			<ul style="list-style-type: none"> PE, physical activity and school sport have a high profile and are celebrated across the life of the school 			
			<ul style="list-style-type: none"> Staffing capacity and sustainability has increased 			
			<ul style="list-style-type: none"> Improvement in pupils' attitude to PESS 			
			<ul style="list-style-type: none"> Enhanced communications with parents/carers 			
			<ul style="list-style-type: none"> Increased school community links Increased pupils awareness of opportunities available in the community 			
Competitive opportunities						
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Participation rates Feedback from community clubs Parental feedback Increase staffing capacity 		<ul style="list-style-type: none"> % of young people representing school has increased. (from 20% 2016/2017 – to 40% 2017/2018) 			
			<ul style="list-style-type: none"> 50% of young people who are part of community clubs that the school has links to has increased. (from – to ?) 			
			<ul style="list-style-type: none"> All talented students are signposted to appropriate sports clubs or other pathways 			
			<ul style="list-style-type: none"> Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 			

	<ul style="list-style-type: none"> Funding transport to take pupils to external events Programme of level 1 activity (intra-school) 		<ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches Pupils participation in national school games competitions has increased. 100% increase in pupil participation in Level 1 opportunities 			
			<ul style="list-style-type: none"> There are strong ,sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values 			
Key Priority: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				17-18	18-19	19-20
Awareness of healthy lifestyles						
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle including All Together Active Week, mile a day and taking part in national events throughout the year eg Sport Relief Develop and implement a young active leaders programme 	<ul style="list-style-type: none"> Observations Participation rates Pupil discussion Parental feedback Attendance registers 		<ul style="list-style-type: none"> Pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers All pupils meet the nationally recommended activity levels. 			

Engaging the least active						
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Implement a Change4life programme 	<ul style="list-style-type: none"> Observations Participation rates 		<ul style="list-style-type: none"> Targeted pupils increase activity levels (by 10%) 			
			<ul style="list-style-type: none"> Improved school attendance in targeted pup 			
<ul style="list-style-type: none"> Links with other subjects that can contribute to pupils SMSC skills 	<ul style="list-style-type: none"> Pupil discussion Parental feedback Whole school policies Attendance registers 		<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils 			
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities 			
			<ul style="list-style-type: none"> Good citizenship promoted 			

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Key Priority: To use PE, school sport and physical activity to impact on whole school priorities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				17-18	18-19	19-20
<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Share effective practise across the school network with other subject coordinators to share good practise 	<ul style="list-style-type: none"> Attendance registers Rewards given Pupil discussion Progress and attainment data Membership of networks eg SSP, afPE, YST Governors minutes/reports 		<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups 			
			<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development 			
			<ul style="list-style-type: none"> School values and ethos are complemented by sporting values 			
			<ul style="list-style-type: none"> There are fewer instances of poor behaviour in targeted pupils 			

<ul style="list-style-type: none"> Review Partnership and membership of networks and identify new possible partnerships Identify the positive impact that PESS has on: <ul style="list-style-type: none"> Academic achievement Behaviour and safety Attendance 			<ul style="list-style-type: none"> Attendance has improved across the school 			
<ul style="list-style-type: none"> Health and well being SMSC Securing for the subject leader to undertake reviews and construct further development plans On- going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> Whole school targets met more effectively 			
			<ul style="list-style-type: none"> Academic achievement enhanced 			
			<ul style="list-style-type: none"> Staff across the school make links across subjects and themes including PE 			
			<ul style="list-style-type: none"> Pupil concentration, commitment, self esteem enhanced 			
			<ul style="list-style-type: none"> Positive behaviour and sense of fair play enhanced 			
			<ul style="list-style-type: none"> Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision 			

Event	No. Participants		No. of leaders	No. staff	No. Parents/Volunteers	Event Level	Year	ABC teams	Links with clubs
	Boys	Girls							

