



Year 5

Topics we will be covering: Maya and Lifecycles

This term we will be focussing on the following areas and skills:

English

In English we will be writing diaries, discussion texts and stories, based on the video clip of 'The Dragon Slayer.'

During our topic of the Maya we will be writing stories.

Maths

This half-term we will be focusing on fractions, decimal and percentages and the relationships between them. We will then be going on to work on measurement, in particular, volume and capacity. Next we will learn about area and capacity.

The children will also be problem solving.

Science and Topic

During our science topic on life cycles we will be looking at how plants and how animals reproduce. We will be participating in an exciting study of how seeds grow after having been to space. We will be studying the life cycle of a mammal, an amphibian, an insect, a bird and a human and focusing on how the human body changes as it develops into old age.

We will be looking at the ancient Maya civilisation in our topic lessons. The children will learn about the different religious beliefs, writing and number systems and food. They will also be thinking about how we understand and interpret information from the past.

PE days and what we are doing

Outdoor P.E. - Tuesday

Swimming - Wednesday

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves.

Children without the correct PE kit will not be permitted to take part. A note will be written in their homework diary.

Please ensure that your child has their reading book, reading record and homework diary in school every day.

Homework

In our year group, the following homework will be set (in line with the school's Homework policy):

English handed out Wednesday, due in Monday

Maths handed out Friday, due Thursday.

How you can help:

Children should be reading daily as this supports their writing and comprehension skills.

It would also help if you could continue to support your child with recalling their times tables and their corresponding division facts.

If you require any more guidance on this, please do not hesitate to ask your child's teacher.