

Nevill Road Junior School 2014-2015



Welcome to Year 3

Our topic this term is Through the Ages: Stone, Bronze, Iron

This term we will be focusing on the following areas and skills:

Literacy

Fiction Based around Stone Age Boy by Satoshi Kitamura and The Croods to link with our topic work Through the Ages: Letter writing and adventure stories, character and setting descriptions
Non-fiction: Explanation texts, fact files

Ongoing word and sentence work- (VCOP-SPAG) Vocabulary - descriptive language. Connectives - joining phrases to make longer sentences. Openers - beginning sentences in a variety of ways. Punctuation, speech marks. Spelling strategies and investigation (in journals). Handwriting.

Speaking and Listening- Drama. Group and class discussions.

Maths

This year we are introducing the children to Big Maths. This is a new way of looking at the curriculum. It is based on 5 simple principles that are just common sense and self-evident. It uses sequences of progression, prioritises the teaching of core numeracy and is delivered through a structured **CLIC** session. (**C**ounting, **L**earn Its, **I**t's Nothing New and **C**alculations). The children have daily Maths lessons that are planned according to their APP Targets that will include:-

Number and place value, addition and subtraction, multiplication and division, fractions, measurement, geometry-properties of shape and statistics.

PE days and what we are doing

All Y3 classes - Outdoor Games on Wednesdays

Classes 3M, 3L- Indoor PE will vary due to hall availability. 3LW Friday afternoon
Please can PE kit remain in school throughout the week where possible in case of any unforeseen timetable changes.

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves.

Children without the correct PE kit will not be permitted to take part. A note will be written in their homework diary.

Please ensure that your child has their reading book, reading record and homework diary in school every day.

Science and Topic:

Rocks and Soils

To link in with our literacy/ topic *Through the Ages* we will be looking at rocks and soils. Specifically we want the children to:-

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Explore why and how rocks change overtime.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Investigate if rocks let water through - permeable or not

Recognise that soils are made from rocks and organic matter.

Through the Ages

In *Through the Ages* the children will research the following questions:-

Who were the first people to live in Britain?

How do we know about people from the past?

What did people do in the new Stone Age?

Did Stone Age people believe in God?

Why did people stop using stone to make their tools and weapons?

How did the Iron Age people live?

ICT - Power Point, spreadsheets, charts, graphs, databases - refine searches, sorting data.

RE - Judaism

PSHE - Going for Goals.

Art - Work linked to Prehistoric Cave Art

DT - Making Prehistoric tools

Homework

In our Year group the following homework will be set (in line with the school's Homework policy):

- Spelling homework is given out on a Monday to be returned by Thursday.
- Maths homework is given out on a Friday to be returned by Tuesday.
- Brainbuilders - a project based optional homework, set and dated separately.
- Children should be heard read by an adult each evening for 10 minutes. Please record what your child reads and any comments in their Homework diary.
- Children should practise their times tables throughout the week. They will be told which ones to focus on each week.

How you can help:

Occasionally, pupils may be asked to bring in resources from home or to carry out research.