

Nevill Road Junior School 2015-2016



Welcome to Year 5 Our topic this term is "What's Going On Around Here?"

This term we will be focussing on the following areas and skills:

English

In our English sessions we will be looking at Performance Poetry and how to use a variety of different methods to learn and recite poems from memory. The children will also get the opportunity to perform their poem to the rest of the school.

We will also be looking at Mystery stories and using a variety of activities to help the children to fully engage in the process of writing a mystery story.

The children will be asked to write explanations with regard to something that they have enjoyed doing or that they do on a regular basis. The children will be using drama and text mapping skills to help them build on previously learnt skills.

Each week your child will take part in a guided reading session with the teacher. As part of these sessions, your child will undertake reading comprehension or grammar based activities.

Your child should have a reading book and be reading at home daily. If you could talk to them about what they are reading and show interest this will help build their reading skills.

Maths

This year we will continue to teach Big Maths in addition to a daily Maths lesson. It uses sequences of progression, prioritises the teaching of core numeracy and is delivered through a structured **CLIC** session. (**C**ounting, **L**earn It's, **I**t's Nothing New and **C**alculations).

The children have daily Maths lessons that are planned according to their Pre-learning Targets. In year 5 we are looking at multiplication and division including: Multiples/factors, mentally multiplying and dividing numbers using known facts.

Solving multiplication/division problems using their knowledge of factors, multiples, squares and cubes. In addition and subtraction the children will practice mentally adding and subtracting 4/5-digit multiple of 10, add/subtract 5 digits using formal written methods, use rounding to check answers and solve problems involving addition/subtraction, deciding which operations/methods to use and why. Recognised mixed numbers and improper fractions and convert from one form to another, compare and order fractions whose denominators are all multiples of the same number.

We will also be looking at angles, perimeter and area.

Science and Topic

Our topic this term looks at land-use patterns; and helps to understand how some of these aspects have changed over time. We will use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. They will also be given opportunities to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.

In science the children will plan and investigate a variety of experiments based on materials and their properties. They will be asked to think about how we change materials by heating or cooling them and what happens to the particles during these processes.

PE days and what we are doing

Indoor P.E. - 5L and 5C (Monday), 5EP (Friday).

In this session we will be looking at the different ways we can use our bodies to move, balance and jump. This will include working with partners and in groups.

Outdoor P.E. - Tuesday

We are currently being taught by an outside coach. Please make sure that your child has appropriate clothing as the weather gets colder. They are allowed to wear plain joggers, t-shirts and sweatshirts with their own trainers.

All PE kit should be clearly named. Children may not wear **ANY** jewellery when doing PE, so earrings should either be left at home that day or children need to be able to remove them themselves.

Children without the correct PE kit will not be permitted to take part.

Please ensure that your child has their reading book, reading record and homework diary in school every day.

Homework

In our Year group the following homework will be set (in line with the school's Homework policy):

Monday - English Homework - This could be spelling patterns, sentence work or topic based.

To be in on Thursday.

Thursday - Maths Homework - This will be linked to the weeks Maths lessons.

To be in on Monday.

How you can help:

You can help your child in a variety of ways. Reading is still very important and children also loved to be read to! Times tables are also a great thing to practise with your child. If you can find any opportunities for your child to help you with writing, such as shopping lists, cards, letters etc. This would really benefit your child.

If you have any questions or queries please contact your child's class teacher.

Mrs Lamb

Mr Cardwell

Mrs Eagle

Mrs Pratt